High-Frequency Words Lesson Set
**Objective:** Students will identify and read high-frequency words from a research-based list.

| **Model** Watch/Listen | • Today we will learn a new high frequency word. A high frequency word is a word we memorize and know right away without sounding it out. It can also be called a sight word.  
• Today we will learn the word *the*. What word will we learn? *The*  
• Watch/listen:  
  o *This is the word the*. Point to the word card *the*.  
  o *The* is spelled T-H-E. Point to each letter as you say T-H-E.  
  o *This is the word the*. It is spelled T-H-E. Point to the letters as you say T-H-E. |
| **Practice** Let’s try it/Your turn | • Let’s practice:  
  o *This is the word the*. What’s the word? *The*  
  o *The* is spelled t-h-e. What’s the spelling? T-H-E  
  o *What’s the word? the* How is it spelled? T-H-E  
• Try it:  
  o Say the word *the* and then write it on your whiteboard/paper. Say it and spell it 3 times. |
| **Closure** Review/Restate | • I am going to show you some words. If you see the word *the* give me a thumbs up. If it is not the word *the*, give a thumbs down.  
*Teacher shows students 5-10 words with the word the appearing multiple times. When the word the appears and students give a thumbs up. Encourage them to say and spell the word in addition to giving a thumbs up.*  
• Today we practiced the sight word *the* spelled T-H-E. Tell your partner what word we practiced and how it is spelled.  
• What did we practice? *the* How is it spelled? T-H-E |

**Materials:** Whiteboard, marker, the word *the* on a flashcard, 5-10 other HFWs  
**High-Frequency Word List, High-Frequency Word Cards**

**Teacher notes:** The student objective may change depending on the words chosen. The teacher may point out to students that some high-frequency words or parts of words can be sounded out.
**Lesson Guide: Reviewing High Frequency Words (HFWs)**

**Objective:** Students will review and practice high-frequency words from a research-based list.

### Model
**Watch/Listen**
- Today we will practice the high frequency words, the, is, my, can, and. A high frequency word is a word we know right away without sounding it out. Sometimes we call it a sight word.
- Watch/listen:
  - This is the word **the**. Show the word card **the**. Repeat for the other words.

### Practice
**Let’s try it/Your turn**
- I will say the word first. Then, I point to the word, and you say it.
  - This is the word **the**. What’s the word? **the**. Repeat for the other words. Make sure students are saying the word only when you point and are all saying it at the same time.
- I will show you a word. When I point to the word, you say it.
  - Show the word **the**. Point to the word **the**. Repeat for the other words. Make sure students are saying the word only when you point and are all saying it at the same time. Set aside words that are tricky. Repeat the model and practice activities and routine for introducing HFW if needed.
- When I point to the word, you each say it. Wait until it is your turn.
  - What is this word? Show the word card **the** to one student at a time and ask them to read the word when you point. Change the order of which student reads the word first as you go. Repeat for the other words.

### Closure
**Review/Restate**
- Today we practiced the sight words the, is, my, can, and. Let’s review them.
  - Put all the word cards where everyone can see them. Look at the words we practiced today. Read them to yourself.
  - I am looking for the word **the**. Raise your hand if you can point to the word **the** and read it. Have one student say the word, and then all repeat it. Repeat for the other words.

**Materials:** Prepare flashcards with HFW to practice (teacher discretion for which words/how many to practice)

High-Frequency Word List, High-Frequency Word Cards